

New York University

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Miryam Yataco, Course Assistant

M-TH 1:30 – 3:45. East Building room 225

Professor J.A. Fishman

Office: Office E-6th FL

VII/16-VIII/2/2002

AN INTRODUCTION TO LANGUAGE PLANNING

Course Requirements: Prompt daily attendance (25%), informed class participation (keeping up with the readings and reviewing notes before class: 25%), weekly logs due Mondays (10%), term paper [on topic approved no later than VII/24 by instructor & due VII/2] or final examination on VII/2 (40%0. Required

Text: CAN THREATENED LANGUAGES BE SAVED? (FISHMAN, 2001);
Recommended text REVERSING LANGUAGE SHIFT (1991).

Extra-credit: class presentations on assigned readings (10%)*

Dates

Topics

- VII/16 Definitions: Language planning, status planning (SP) and corpus planning (CP); language and culture, sequence and dynamics; other types of “guided modernization”; RLS and the Graded Intergenerational Dislocation Scale=GIDS
- VII/17 St. Stephen of Perm, indigenously appropriate modernization and Noah Webster.
Chapter 1: Why is it so hard to save a threatened language?
- VII/18 NGO for LP: Do languages without states a chance? Without local power de jure? De facto? Simple/Basic English; Non sexist English. Chapter 3: Spanish among nuyorquinos.
- VII/19 Corpus goals: Graphization, Standardization, Modernization and Renovation; Corpus models: Purification, Ausbau, Classicization, Uniqueness and their opposites. Chapter 4: Yiddish in NY: A two in one language. Guest speaker.
- VII/23 Regionalization, Einbau, Vernacularization, Internationalization and the tension between Independence/Interdependence. Chapter 5: Quebec: A French pebble in an English sea? Log 1 due today.
- VII/24 Language Planning and ‘Languages of wider communication’ in developing countries: Solutions of Type I, Type II and Type III. Chapters 6 and 7: Otomi and Quechua, LP for indigenous New World languages.
- VII/25 The language planning flow-chart (examples from title Vii in the USA); the implicationality of languages attitudes: V, H, A and S. Chapter 11: Catalan. Can little languages ever be out of danger in the global society?
- VII/26 Historical perspective on LP: State into nationality processes and nationality into state processes. Chapters 13 and 14: Andamanese and Ainu: two Asian losers, Guest speaker.
- VII/30 The URSS model in China and in India: similar input with dissimilar output. Engel’s lament. Chapter 16, Australian immigrant languages (will they end up like immigrant languages in the USA?). Log 2 due today.
- VII/31 The spread of English, pre- and post WWII. Languages late to literacy (Can literacy stop language shift/) Chapter 18: Maori (“Once were warriors”...).
- VII/1 The USA’s “no policy” – policy. Meyer vs. Nebraska, then and now. The linguistic culture of the USA. Chapter 19: Theory and practice of RLS. Goodbyes.
- VII/2 Review. Final exam. Term papers due.

*More than one student may be signed on for any particular chapter. Although only one student will present, each student should distribute a one page summary handout. Presentations should be timed to last no more than 20 minutes and will be stopped then.